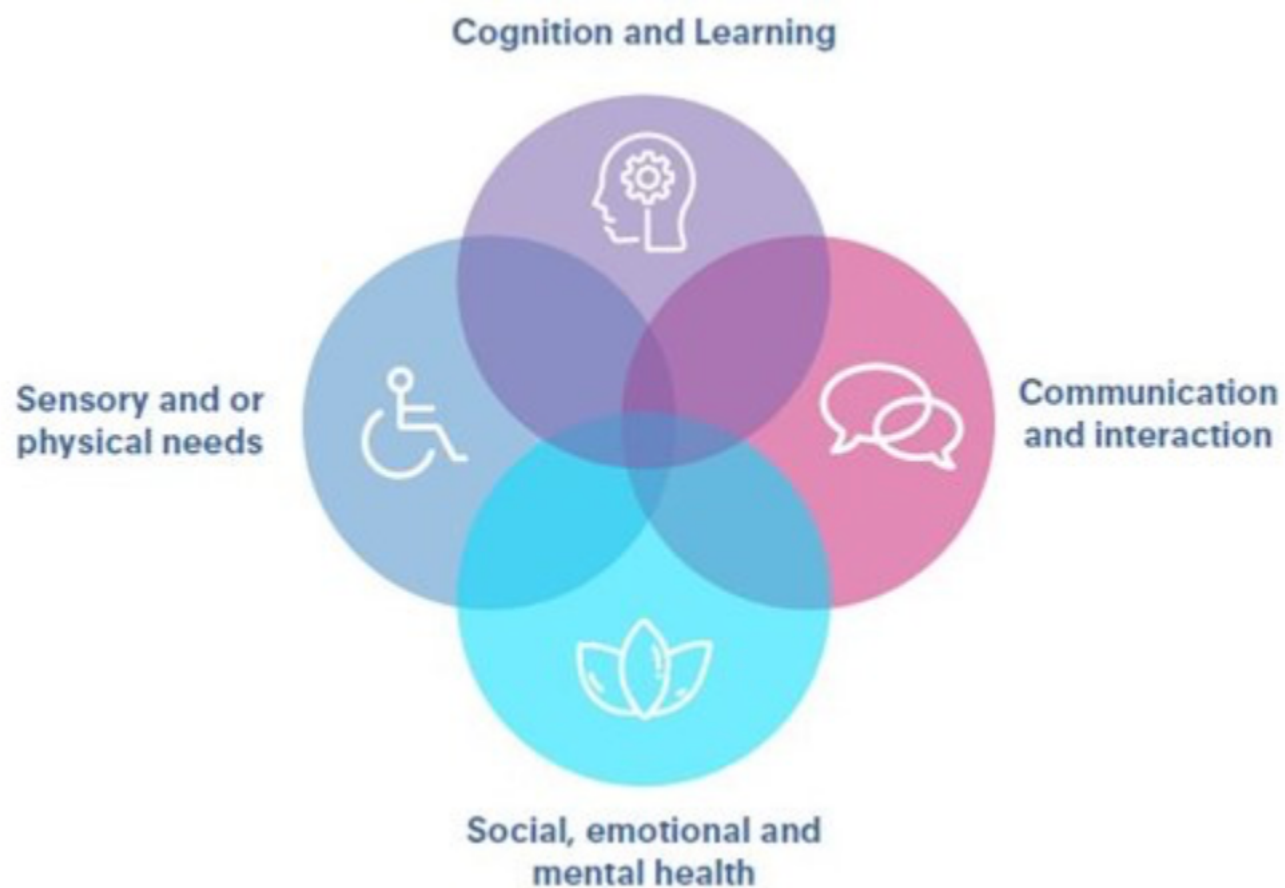



## The four broad areas of need:



| Area of Need  | Interventions Available   |
|---|---|
| <p data-bbox="271 314 775 355">Cognition and Learning (C&amp;L)</p>  | <ul style="list-style-type: none"> <li>• Precision Teaching Reading</li> <li>• Precision Teaching Spelling</li> <li>• All Aboard phonics Intervention Programme</li> <li>• Reading Lab Programme (BRP)</li> <li>• Beat Dyslexia</li> <li>• Toe by Toe</li> <li>• NESSY</li> <li>• Mastering Number</li> <li>• Power of two</li> <li>• Power of two plus one</li> <li>• Power of Two tables</li> <li>• Number Stacks</li> <li>• Pivots</li> <li>• EP Literacy Approach</li> <li>• Colourful Semantics</li> <li>• Sandwell Maths</li> <li>• Memory magic</li> </ul> |

## Communication and Interaction (C&I)



- SALT individual programmes (SLCN)
- Big Mouth Speech Therapy
- Makaton
- Stoke Speaks Out Boost (SLCN)
- Talk Boost KS1 (SLCN)
- Expressive and Reciprocal Language Programmes
- Emotional Literacy – Emotional Connectedness/Zones of Regulation
- Meet and greet – nurture support through emotional Literacy
- Lunch and breaktime support
- Attention Bucket Time
- The Homunculi Approach

## Social, emotional and mental health (SEMH)



- Personal Support Plan Model
- Emotional Literacy Emotional Connectedness
- Zones of Regulation
- Blob Tree
- 5-point scale
- Meet and greet – nurture support through emotional Literacy
- Emotion Coaching
- Lego therapy /Art therapy/ Drawing and Talking Therapy
- Online Safety
- Friendship Terrace
- How Does Your Engine Run
- SCERRTS
- Social Stories
- Comic Strip Conversations
- No Worries
- The Big Red Bus
- ELSA
- Therapy Dog
- Regulation Station
- The Inner Chimp

## Sensory and/or Physical (PD)



- Personalised care plan
- Personalised support plan
- OT Cool Kids
- Kirklees Sensory Toolkit
- Fizzy Fingers
- Clever Hands
- Sensory Circuits
- Bounce Back
- Physiotherapy led sessions