



# Curriculum Design Rationale



*When designing our curriculum, we questioned the children to find out what experiences they already have so that we can plan for new memorable learning experiences. We also considered the makeup of our Knutton, St. Mary's community and therefore our curriculum is designed to meet the needs our children.*

Intent	Implementation	Impact
<p>At Knutton, St. Mary's C of E Academy we endeavour to nurture everyone's intellectual, physical, spiritual, moral, social and emotional development so that we can all grow, flourish and become citizens of the future.</p> <p>Our curriculum is planned carefully so that it is promotes a love of learning through excellence and enjoyment. It is current, diverse and tailored to the needs of our learners. Our mission is to deliver a curriculum that promotes the dignity, self-esteem, and the progress of each child.</p> <p>We aim to provide a broad and balanced curriculum that stimulates and engages all children. Educational experiences and visitors help to widen their understanding of their topics.</p> <p>Our environments are planned and designed to immerse our children within their current learning.</p> <p>Our teaching staff passionately lead specific curriculum areas such as PE, music, computing so that we can offer an ever-advancing curriculum.</p>	<p>We have designed a curriculum that is exciting, meaningful and fulfils the requirements of the core subjects of the National Curriculum. As a Church school, Religious Education and Christian values remain at the core of everything we do.</p> <p>We undertake to create opportunities to link the curriculum across subjects. To teach our pupils through curriculum vehicles that capture a range of subject perspectives.</p> <p>Our curriculum is intrinsically linked to the school's grounds, our concern with the local and global environments and our responsibility to ensure our pupils and the school community understand that we are being called to raise awareness and take action towards healing our world.</p> <p>We are proud of the strong professional relationships we have built with parents and carers and we recognise the unique character of our school community and the invaluable contributions they make toward the enrichment of our curriculum and the academic success of our pupils.</p>	<p>Our children display our school values: Community Respect Perseverance</p> <p>We nurture our children to become good citizens with lifelong skills for future adult life.</p> <p>We prepare our children for their future and to develop a wider appreciation for the diverse world that they live in.</p> <p>We promote character, resilience, confidence and independence so that we fully prepare our children for their next stage in education.</p> <p>As part of our learning journey, we will always aim to be evaluative and review our practice.</p> <p>At Knutton, St. Mary's C of E Academy we have a robust monitoring cycle that supports our school evaluation process.</p> <p>To form effective judgements the school team uses strategies such as: Pupil progress meeting Deep Dives</p>



Our Learning Technologies Vision  
'Independent forward-thinking individuals  
for the future.'

We offer a child focused purposeful, high-quality curriculum that allows breadth and depth of learning for all. It is a rich, broad and balanced curriculum well matched to their age, their interests, and abilities but also well connected to their environment, providing a wealth of opportunities to explore, interact, work and learn outdoors in our grounds.

Our community is culturally diverse enriched by a wealth of different languages therefore our curriculum ensures English is the thread that weaves through our learning journey and guarantees an inclusive and language rich offer for all including those who have special educational needs, disabilities or indeed the most disadvantaged.

In the pursuit of excellence, the British values are deeply embedded within our curriculum framework which aims to encourage our pupils to develop an understanding of the world around them and beyond.

Our curriculum celebrates the community we serve and draws on their wealth of talent, skills and knowledge. Parents are encouraged to work with the school to share their professional expertise as well as their experiences in the wider world as we make every effort to inspire our pupils to develop a sense of awe and wonder.

Our staff have the knowledge, expertise and practical skills to implement our curriculum. They are committed to a collaborative and dynamic approach to teaching and learning.

We implement opportunities for trips and experiences which provide the children with memorable experiences that have been mapped out to ensure they gain a variety of new experiences from across the curriculum.

Life Skills – to teach the children skills that they need for everyday life: cooking and healthy living including introducing them a wide variety of sports, gardening – growing vegetables and sewing.

Environment – to give children experiences to explore and have awe and wonder for the outdoors.

Culture – provide a variety of experiences and opportunities to develop their appreciation of the arts and local culture (pottery industry, local environment including the windmill, Spitfire, famous local performers) as well as ensuring that the children have experiences of diversity and an appreciation of the wider world including arts from other cultures and a developing understanding of how world history has shaped the world that we live in today.

EYFS % of pupils achieving a 'Good level of development' (GLD);  
Year 1 Phonics Screening Test;  
End of KS1 SATs/Teacher Assessment.

We believe the real impact of our curriculum comes through in the strength of character and determination of our pupils. Their love for learning and curiosity to take chances and know more, and their deep sense of responsibility for themselves, others and the world around them.

