

# Knutton St Mary's CE Academy - Reasonable adjustments for pupils with SEND in RE

## Inclusive environments -

Awareness of sound and lighting - reduce IWB glare

Appropriate seating - wobble cushions

Accessible, labelled resources - accessible resources - specialist pens/pencils, grips, large print texts, writing slopes

Displays are accessible, visual, tactile, informative, engaging

Availability of low-arousal areas.

Health and safety issues considered and monitored

Pupils are prepared for unfamiliar learning environments

## Peer relationships -

Mixed ability grouping  
Clear signalling of transition from whole-class to group or independent work  
Paired or small group work  
Assigned group work roles to aid group focus

## Additional adults -

Pre-teaching vocabulary, concepts, processes

Scaffolding activities & use of equipment

Preparation of resources

Targeted intervention

Chunking tasks

## Communication -

Clear, unambiguous language

Key words, meanings and symbols are highlighted and explained

Clear instructions accompanied with visuals

Thoughtful and careful question vocabulary

Different styles and levels of questioning to enable access for all pupils

Alternative methods to communicate when needed

Text and visual aids checked for clarity  
Use of PECs.

Processing/thinking time is provided where needed

## Multi-sensory approaches -

Use of ICT

Visual aids & prompts

Subtitled film/video

Alternative methods of written recording - drawing, scribing, word processing, mind maps, digital images, video, voice recording

Visual timetables, Now/Next boards

Shared signals

Concrete materials & artefacts

Screen filters

Clear & increased font sizes

## Memory/Consolidation -

Revising/revisiting taught concepts

Peer to peer explanations

Reduced pressure to remember too much information - provide prompts

Simplify explanations of complex tasks

Use of memory aids - wallcharts, posters, spelling mats, personalised dictionaries, software

Repetition

## Assessment -

Clear learning objectives using words, pictures, symbols

Challenging learning objectives  
Pupils encouraged to use own strategies

Encouraged to use dialogue  
Specific feedback provided appropriately, written or verbally

Targeted questioning