



**THE ST. BART'S
ACADEMY**
— TRUST —

**Knutton St. Mary's CofE
Academy**

**Accessibility
Plan**

March 2023

The St. Bart's Academy Trust
Accessibility Plan

Date	Section Amended	Signature
01/03/2023	TSB Policy Adopted – v4	S. Jones



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Statement of intent

This plan outlines how **Knutton St. Mary's CofE Academy** aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Equality Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA will have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing committee also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.
- The plan will be resourced, implemented, reviewed and revised in consultation with:
 - Pupils' parents.
 - The principal and other relevant members of staff.
 - Governors.
 - External partners.

1. Accessibility Plan – 2022-24

Our Accessibility Plan sets out how this Academy will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled pupils in the following three areas:

- Increasing the extent to which disabled pupils can participate in the curriculum on an equal basis with their peers;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by audits and analyses of data within the Academy and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan together with the SBMAT Accessibility Policy will be placed upon our website.

This plan will be reviewed on an annual basis by the Local Governing Committee and Principal. Any changes to this plan will be communicated to all staff members and relevant stakeholders.

2. Planning Duty 1: Curriculum

Issue / Action	Staff Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Pupil Attainment – Analysis of data is undertaken to ensure progress of all groups is being made.	Principal/Vice Principal	Release Time	Spring 2023	All groups make at least expected levels of progress
Inclusive High Quality teaching All teachers provide inclusive high-quality teaching and provide reasonable adjustments to meet the needs of all pupils in the classroom	All class teachers/SENCO	None	Summer 2023	Reasonable adjustments made to support identified barriers to learning Pupils make progress from their individual starting points. Increased pupil participation
Classroom Organisation All lessons to start on time Pupils have access to pre-prepared resources (consistent throughout the Federation to support their learning and increase access to the curriculum	All class teachers and support staff as directed by teachers	Visual timetables; colour exercise books and paper.	Spring 2023	Monitoring confirms lessons are timely, organised and resourced.
Meeting the needs of pupils with identified special educational needs and/or disabilities	All Class teachers/SENCO/Principal	Inclusion Action plan Differentiated activities	Inclusion action plan reviewed Summer 2023	Inclusion Action Plan in place and subject to regular monitoring. Differentiation evident SENDCO support inclusion of children. Teachers and support staff will be aware of strategies to improve children's access to the curriculum and remove barriers to success
Pupils with English as an additional Language An accurate baseline is carried out for children with EAL on entry, with progress	All class teachers	Differentiated activities CPD for all staff	Autumn 2024	EAL group make at least expected levels of progress Raised confidence in supporting needs of EAL children across all staff

carefully monitored and tracked.				
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3. Planning Duty 2: Physical Environment

Issue / Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
<p>Building Design/Layout – Accessibility for all children. Ramp to main office is well-maintained. Accessibility to other entrances through ramps etc</p>	Site Manager/Principal	As required	Spring 2023	Buildings are usable by all children, staff and parents.
<p>Children are safe and secure within the premises and cannot exit during the school day. Internal doors are magnetic locked and fob exit entry required</p>	Site manager/Principal	£1500	Spring 2023	All doors fitted with magnetic fob locks. Children unable to access different parts of school without an adult.
<p>Library entrance is secure Replace main Library gates to protect children during the day and impede access to school/library site at night.</p>	Site manager	£2000	Summer 2023	Access to the library site is limited and school site cannot be accessed by the public.
<p>Fire Evacuation procedures- Develop a system to ensure all staff are aware of their responsibilities Individual plans to be put in place for all pupils / staff with difficulties. Plan to be produced for individual children and reviewed annually. (PEEPS)</p>	Site manager/SENCO/Principal/ Trust H&S lead	Staff CPD	Ongoing (Updated for Autumn 2024)	All staff, pupils, visitors able to have safe independent egress

4. Planning Duty 3: Information

Issue / Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
<p>Information For Parents /Carers-</p> <p>Provide information and letters in clear font. Parents/carers can ask for adaptations/translations to enable access to Academy information e.g. coloured paper Academy Office staff/HSLW will support and help parents to access information and complete forms Family Support Assistant also to support parents access this information as appropriate</p>	<p>Office Admin staff/HSLW</p>	<p>Translations tools/coloured paper</p>	<p>Summer 2023</p>	<p>All parents receive information in a form they can access</p>





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