



Knutton, St Mary's C of E Academy Year 6 Curriculum Overview



| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Skills Builder Focus | Speaking/ Listening | | Aiming High/ Staying Positive/Problem Solving | | Creativity/ Leadership/ Teamwork | |
| Topic Title | Friend or Foe? | A Different World | Life's a Beach | Secrets and Spies. | | A Global Perspective |
| Core Text | <ul style="list-style-type: none"> • Friend or Foe? by Michael Morpugo | <ul style="list-style-type: none"> • Windrush Child by Benjamin Zephaniah | <ul style="list-style-type: none"> • Whole School text • The Giant's Necklace by Michael Morpugo | <ul style="list-style-type: none"> • Stormbreaker by Anthony Horowitz | | <ul style="list-style-type: none"> • The Mysteries of Harris Burdick by Chris Van Allsburg |
| Class Authors | Michael Morpugo & Anthony Horowitz | | | | | |
| Writing Outcome | <ul style="list-style-type: none"> • Recount: diary entries • Narrative: based on Friend or Foe • Persuasion: radio broadcast 'Winston Churchill' | <ul style="list-style-type: none"> • Biography • Recount: informal letter • Character Description • Poetry: Imagery | <ul style="list-style-type: none"> • Setting Description • Persuasion: Tourist information | <ul style="list-style-type: none"> • Formal letter of application • Character Description • Narrative: retell chapter from a different perspective • Persuasion: Advert for a spy gadget • Non-chronological Report: London | | <ul style="list-style-type: none"> • Narrative: Story openings • Narrative: Playscript • Explanation: Benin |
| Mathematics | Breadth of learning: <ul style="list-style-type: none"> • Number: Place value (within 10,000,000) • Number: 4 operations • Number: Fractions | Breadth of learning: <ul style="list-style-type: none"> • Geometry: Position and direction | Breadth of learning: <ul style="list-style-type: none"> • Number: Percentages • Number: Algebra | Breadth of learning: <ul style="list-style-type: none"> • Measurement: Converting units, imperial and metric • Measurement: Perimeter, area and volume • Number: Ratio • Statistics | Breadth of learning: <ul style="list-style-type: none"> • Geometry: Properties of shape • Problem solving | Breadth of learning: <ul style="list-style-type: none"> • Statistics • Consolidation, investigations and preparation for KS3 |

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| Science | Breadth of learning: <ul style="list-style-type: none"> Circulatory and respiratory systems of the body. Importance of diet, exercise, drugs and lifestyle Alexander Fleming(1881-1955) | Breadth of learning: <ul style="list-style-type: none"> Evolution including dinosaurs Fossils Inherited characteristics Charles Darwin (1809-1882) | Breadth of learning: <ul style="list-style-type: none"> Classification | Breadth of learning: <ul style="list-style-type: none"> Investigate refraction and reflection Light travelling in a straight line How we see things. | | Breadth of learning: <ul style="list-style-type: none"> Making and testing circuits (series and parallel) Drawing circuit diagrams switches, buzzers, etc. |
| History | Breadth of learning: <ul style="list-style-type: none"> World War 2 Local history – Knutton war memorial and Remembrance | Breadth of learning: <ul style="list-style-type: none"> The Empire Windrush | | | Breadth of learning: <ul style="list-style-type: none"> The Kingdom of Benin | |
| Geography | Breadth of learning: <ul style="list-style-type: none"> World War Two Allies and axis map work Atlases, maps and aerial photographs Populations and impact Human migration | Breadth of learning: <ul style="list-style-type: none"> From the Caribbean to the UK. Compare and contrast - Caribbean and Manchester. Human migration | Breadth of learning: <ul style="list-style-type: none"> A holiday in Cornwall Tourism Climates and Biomes | Breadth of learning: <ul style="list-style-type: none"> Exploring London How London has changed over time Physical features Tourism and the expansion of the city due to economic activity London underground | Breadth of learning: <ul style="list-style-type: none"> Brecon Beacons Land use Tourism | Breadth of learning: <ul style="list-style-type: none"> Investigating Nigeria Modern day Benin Trade links past and present Interconnection and independence Importance of fair trade globally. |
| Art | Breadth of learning: <ul style="list-style-type: none"> WW2 Shelter drawings of London Underground Henry Moore | Breadth of learning: <ul style="list-style-type: none"> Digital portraits HMS Windrush and original photographs of passengers Identity Photography | Breadth of learning: <ul style="list-style-type: none"> The Giant's Necklace Exploring set design. Cardboard, plasticine, diorama The Great Wave of Kanagawa | | | Breadth of learning: <ul style="list-style-type: none"> Benin Applique Traditional and modern Beninese textiles Yves Kpede |

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| | | <ul style="list-style-type: none"> • Kehinde Wiley | <ul style="list-style-type: none"> • Katsushika Hokusai • Arnold Bax: Tintagel | | | |
| DT | Breadth of learning: <ul style="list-style-type: none"> • Celebrating culture and seasonality • Design, make and evaluate cakes for World War 2 VE Day celebration, measuring accurately and using ratio | | | Breadth of learning: <ul style="list-style-type: none"> • Design, make and evaluate an alarm for a valuable artefact. • Stormbreaker | Breadth of learning: <ul style="list-style-type: none"> • Design, make and evaluate a suitable shelter/tent for army training. | |
| Computing | Breadth of learning: <ul style="list-style-type: none"> • Online Safety • Spreadsheets | Breadth of learning: <ul style="list-style-type: none"> • Coding | Breadth of learning: <ul style="list-style-type: none"> • Blogging | Breadth of learning: <ul style="list-style-type: none"> • Text Adventures • Networks | | Breadth of learning: <ul style="list-style-type: none"> • Quizzing |
| PE and Dance | Breadth of learning: <ul style="list-style-type: none"> • Gymnastics; (group sequencing) • Games; Dodgeball (develop team work) | Breadth of learning: <ul style="list-style-type: none"> • Gymnastics; (counter balance & tension) • Health related fitness; (personal challenges) | Breadth of learning: <ul style="list-style-type: none"> • Games; Handball (anticipate the play) • Tennis; (Use tactics against an opponent) | Breadth of learning: <ul style="list-style-type: none"> • Games; Football (co-operate, communicate & collaborate with others) • Dance; Evaluate own work & others | Breadth of learning: <ul style="list-style-type: none"> • Athletics; Develop running, jumping & throwing techniques | Breadth of learning: <ul style="list-style-type: none"> • Games – Rounders (adapt game to the opponent) |
| | | | Outdoor and adventurous activities – Residential | Outdoor and adventurous activities – Forest Schools | | |
| Music | Breadth of learning: <ul style="list-style-type: none"> • History of music • World War 2 songs including: • White Cliffs of Dover sung by Vera Lynn • We'll Meet Again by Vera Lynn • Kiss Me Goodnight Sergeant Major | Breadth of learning: <ul style="list-style-type: none"> • Poppies by Myra Barretto • Singing -Open mouth, relaxed jaw and clear pronunciation • Dynamic range • Perform to an audience • Express contrasting emotions through | Breadth of learning: <ul style="list-style-type: none"> • Fresh Prince of Bel Air performed by Will Smith • Me Myself and I by De La Soul • Ready or Not by Fugees • Rapper's Delight by The Sugarhill Gang | Breadth of learning: <ul style="list-style-type: none"> • Happy by Pharrell Williams • Top Of The World sung by The Carpenters • Don't Worry, Be Happy sung by Bobby McFerrin | Breadth of learning: <ul style="list-style-type: none"> • You've Got a Friend in Me by Carole King • The Loco-Motion sung by Little Eva • One Fine Day sung by The Chiffons • Up On The Roof sung by The Drifters | Breadth of learning: <ul style="list-style-type: none"> • End of Year Musical Play • Musical theatre – using songs to enrich/ tell story • Music from Ghana • Cultural significance and place of West African drumming. |

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| | <ul style="list-style-type: none"> • Run Rabbit, Run Rabbit • It's a Long Way to Tipperary • Pack Up Your Troubles | Christian whole school celebration of Christmas. | <ul style="list-style-type: none"> • U Can't Touch This by M C Hammer | <ul style="list-style-type: none"> • Walking On Sunshine sung by Katrina And The Waves • When You're Smiling sung by Frank Sinatra • Love Will Save The Day sung by Brendan Reilly | <ul style="list-style-type: none"> • Will You Still Love Me Tomorrow by Carole King and James Taylor • (You Make Me Feel Like) A Natural Woman sung by Carole King • End of Year Musical Play | <ul style="list-style-type: none"> • Call and Response • Cyclic patterns • 'Can't beat that drum off' Marakafoli rhythm • Tansole dance • Signals • Matche Traore |
| Musical Genre | Musical Genre focus: <ul style="list-style-type: none"> • Historical WW2 Songs | Musical Genre focus: <ul style="list-style-type: none"> • Prayer • Religious | Musical Genre focus: <ul style="list-style-type: none"> • Old School Hip Hop | Musical Genre focus: <ul style="list-style-type: none"> • Pop/Neo Soul | Musical Genre focus: <ul style="list-style-type: none"> • 70s Ballad/ Pop • The music of Carole King | Musical Genre focus: <ul style="list-style-type: none"> • Musical Theatre • West African Djembe drumming tradition |
| RE | Breadth of learning: <ul style="list-style-type: none"> • Understanding Christianity - Creation and science: conflicting or complementary? • Has science got all the answers? | Breadth of learning: <ul style="list-style-type: none"> • Understanding Christianity - Was Jesus the Messiah? • What do people believe about God? | Breadth of learning: <ul style="list-style-type: none"> • Why continue being Jewish? • The Holocaust and meaningful RE. • How beliefs, values and commitment affect the lives of believers | Breadth of learning: <ul style="list-style-type: none"> • Understanding Christianity - How can following God bring freedom and justice? • How is belief expressed through symbols and action? • Why do people's belief and practice differ? | Breadth of learning: <ul style="list-style-type: none"> • Understanding Christianity - What would Jesus do? • Who is my neighbour? • How should I lead my life? | Breadth of learning: <ul style="list-style-type: none"> • Why don't some people believe in God? • Different viewpoints |
| PHSE | Breadth of learning: <ul style="list-style-type: none"> • Attraction to others; romantic relationships; civil partnerships and marriage • Recognising and managing pressure; consent in different situations • Expressing opinions and respecting others point of view, including discussing topical issues | | Breadth of learning: <ul style="list-style-type: none"> • Valuing diversity; challenging discrimination and stereotypes • Evaluating media sources; sharing things online • Influences and attitudes to money; money and financial risks | | Breadth of learning: <ul style="list-style-type: none"> • What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online • Human reproduction and birth; increasing independence; managing transition • Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media | |

