

Knutton, St Mary's C of E Academy Year 3 Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Skills Builder Focus	Speaking/ Listening		Aiming High/ Staying Positive/Problem Solving		Creativity/ Leadership/ Teamwork	
Topic Title	The Circus is in Town	Stones and Bones	Time Travellers	The Place we call home	What did the Romans do for us?	Under the Canopy
Core Text	<ul style="list-style-type: none"> • Leon and the Place Between by Angela McAllister 	<ul style="list-style-type: none"> • Stone Age Boy by Satoshi Kitamura 	<ul style="list-style-type: none"> • Whole School text and The Lost Thing by Shaun Tan 	<ul style="list-style-type: none"> • George's Marvellous Medicine by Roald Dahl 	<ul style="list-style-type: none"> • Escape to Pompeii by Christina Balit 	<ul style="list-style-type: none"> • The Great Kapok Tree by Lynne Cherry
Class Authors	Anne Fine & Roald Dahl					
Writing Outcome	<ul style="list-style-type: none"> • Persuasion: advertisement for a magic show or circus. • Setting Description • Narrative with an alternative setting (their own place between) • Poetry: The Magic Box 	<ul style="list-style-type: none"> • Recount: informal letter to the main character • Narrative: retell first part of the story • Narrative: alternative ending • Non-chronological Report: The Stone Age 	<ul style="list-style-type: none"> • Recount: script for oral news report • Setting Description • Narrative: rewrite part of the story in 3rd person 	<ul style="list-style-type: none"> • Instructions: make your own medicine • Recount: Granny's diary entry • Narrative: chapter retell 	<ul style="list-style-type: none"> • Recount: Diary entry • Historical Narrative • Explanation: Romans 	<ul style="list-style-type: none"> • Persuasion: Protecting Rainforests • Narrative: Write story in first person • Non-chronological Report: Rainforests
Mathematics	Breadth of learning: <ul style="list-style-type: none"> • Number: Place value (within 1000) • Number: Addition and subtraction 	Breadth of learning: <ul style="list-style-type: none"> • Number: Addition and subtraction • Number: Multiplication and division 	Breadth of learning: <ul style="list-style-type: none"> • Number: Multiplication and division • Measurement: Money Statistics 	Breadth of learning: <ul style="list-style-type: none"> • Measurement: Length and perimeter • Number: Fractions 	Breadth of learning: <ul style="list-style-type: none"> • Number: Fractions • Measurement: Time • Geometry: Properties of shape – angles and properties 	Breadth of learning: <ul style="list-style-type: none"> • Measurement: Mass and capacity

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Science	Breadth of learning: <ul style="list-style-type: none"> Forces and magnets 	Breadth of learning: <ul style="list-style-type: none"> Skeletons Healthy diet 	Breadth of learning: <ul style="list-style-type: none"> Rocks and soils Fossils Mary Anning (1799 – 1847) Dr Lisa White (1961-) 	Breadth of learning: <ul style="list-style-type: none"> Functions of parts of a flowering plant Requirements of a plant for life How water is transported in plants 	Breadth of learning: <ul style="list-style-type: none"> Light & dark Sun Shadows 	Breadth of learning: <ul style="list-style-type: none"> The impact of Gerald Durrell's (1925 – 1995) conservation work.
History		Breadth of learning: <ul style="list-style-type: none"> Stone Age to Iron Age 		Breadth of learning: <ul style="list-style-type: none"> The Romans 	Breadth of learning: <ul style="list-style-type: none"> What was the impact of Romans on our local area? Local history 	
Geography	Breadth of learning: <ul style="list-style-type: none"> Connect 4 Investigating geographical features in the United Kingdom, including similarities and differences of regions. Human and physical features of our local area. 		Breadth of learning: <ul style="list-style-type: none"> Living in Newcastle-under-Lyme Investigating land use and patterns within our local area. Making maps of our area. Finding out about farming activities and where they take place. 			Breadth of learning: <ul style="list-style-type: none"> Tropical Rainforests North and South America Layers of the forest Tropical climates Comparing a British forest with the Amazon rainforest Conservation issues of rainforest deforestation.
Art	Breadth of learning: <ul style="list-style-type: none"> Cheerful Orchestra - traditional circus animals Paint and collage materials Sans 		Breadth of learning: <ul style="list-style-type: none"> Fossils Printing blocks and ink Tie dye fabric Stitching Ruth Issett 		Breadth of learning: <ul style="list-style-type: none"> Drawing/Making Flowers Shadow Paintings Willow, paint, wire, string and collage materials 	

	<ul style="list-style-type: none"> Redmer Hoekstra Dawn Maciocia Saint Saens Carnival of the Animals - Introduction et marche royale du lion (Introduction and Royal March of the Lion), L'Éléphant (The Elephant) 				<ul style="list-style-type: none"> Kara Walker Attraction Shadow Theatre Company 	
DT		Breadth of learning: <ul style="list-style-type: none"> Design, make and evaluate a light for Christmas display. 		Breadth of learning: <ul style="list-style-type: none"> 2-D shape to 3-D product Design, make and evaluate an item for a story character 		Breadth of learning: <ul style="list-style-type: none"> Healthy and Varied Diet Design, make and evaluate healthy sandwiches
Computing	Breadth of learning: <ul style="list-style-type: none"> Online Safety Spreadsheets 	Breadth of learning: <ul style="list-style-type: none"> Coding 	Breadth of learning: <ul style="list-style-type: none"> Touch Typing 	Breadth of learning: <ul style="list-style-type: none"> Email (inc. email safety) 	Breadth of learning: <ul style="list-style-type: none"> Branching Databases 	Breadth of learning: <ul style="list-style-type: none"> Simulations Graphing
PE and Dance	Breadth of learning: <ul style="list-style-type: none"> Games; Dodgeball (Power & accuracy) 	Breadth of learning: <ul style="list-style-type: none"> Games; Football (Passing skills) Gymnastics; (Linking movements) 	Breadth of learning: <ul style="list-style-type: none"> Games; Invasion games (Ball skills) Games; Hockey (Pass & receive) 	Breadth of learning: <ul style="list-style-type: none"> Dance; (Agility, balance, co-ordination & precision) Games; Tennis (Link skills) 	Breadth of learning: <ul style="list-style-type: none"> Athletics; running, jumping & throwing) Gymnastics; (Receiving body weight) 	Breadth of learning: <ul style="list-style-type: none"> Games; Rounders (Basic bowling & batting skills) Games; Cricket (Throwing & hitting)
	Outdoor and adventurous activities – Forest Schools					
Music	Breadth of learning: <ul style="list-style-type: none"> Friendship Song by Joanna Mangona and Pete Readman Count On Me by Bruno Mars We Go Together (from the Grease soundtrack) 	Breadth of learning: <ul style="list-style-type: none"> Simple additional part with others Singing – securing basic posture with relaxed shoulders Dynamic contrasts Breathing to show phrases 	Breadth of learning: <ul style="list-style-type: none"> Three Little Birds by Bob Marley Jamming by Bob Marley Small People by Ziggy Marley 	Breadth of learning: <ul style="list-style-type: none"> The Dragon Song by Joanna Mangona and Pete Readman Birdsong - Chinese Folk Music Vaishnava Java - A Hindu Song A Turkish Traditional Tune 	Breadth of learning: <ul style="list-style-type: none"> Bringing Us Together by Joanna Mangona and Pete Readman Good Times by Nile Rodgers Ain't Nobody by Chaka Khan We Are Family by Sister Sledge 	Breadth of learning: <ul style="list-style-type: none"> The history of music, consolidation of learning and the language of music L'Homme Arme by Robert Morton (Early Music) Les Tricoteuses (The Knitters) –(Baroque)

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	<ul style="list-style-type: none"> • You Give A Little Love (from Buggy Malone) • That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John • You've Got A Friend In Me by Randy Newman 	<ul style="list-style-type: none"> • Perform to an audience • Christian whole school celebration of Christmas through religious song 	<ul style="list-style-type: none"> • 54-56 Was My Number by Toots and The Maytals • Ram Goat Liver by Pluto Shervington • Our Day Will Come by Amy Winehouse 	<ul style="list-style-type: none"> • Aitutaki Drum Dance from Polynesia • Zebaidir Song from Sudan 	<ul style="list-style-type: none"> • Ain't No Stopping Us Now by McFadden and Whitehead • Car Wash by Rose Royce 	<ul style="list-style-type: none"> • The Clock: II Andante by Haydn (Classical) • Piano Concerto: Allegro Maestoso (Tempo Guisto) by Liszt (Romantic) • Prelude A L'Apres-Midi d'un Faune by Debussy (20th century) • Music for Large and Small Ensembles (opening) by Kenny Wheeler (Contemporary)
Musical Genre	<ul style="list-style-type: none"> • Pop 	<ul style="list-style-type: none"> • Religious 	<ul style="list-style-type: none"> • Learning basic instrumental skills by playing tunes in varying styles 	<ul style="list-style-type: none"> • Reggae 	<ul style="list-style-type: none"> • Disco/Anthem 	<ul style="list-style-type: none"> • Classical
RE	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • What do Jews believe? • How sacred texts are regarded and handled by believers 	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • What are festivals of light? • Advent & Hanukah • Key religious festivals and similarities and differences 	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • What is the Trinity? • (Core learning) • What do people believe about God? 	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • Why do Christians call the day Jesus died 'Good Friday'? • How do people make sense of life and death? 	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • When Jesus left what was the impact of Pentecost? • Where do people's beliefs come from? 	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • Exploring Ramadan • Origins of sacred writings and the importance of them • Key events in the religious tradition and impact on believers today
PHSE	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • What makes a family; features of family life • Personal boundaries; safely responding to others; the impact of hurtful behaviour • Recognising respectful behaviour; the importance of self-respect; courtesy and being polite 	<p>Breadth of learning:</p> <ul style="list-style-type: none"> • The value of rules and laws; rights, freedoms and responsibilities • How the internet is used; assessing information online • Different jobs and skills; job stereotypes; setting personal goals 		<p>Breadth of learning:</p> <ul style="list-style-type: none"> • Healthy choices and habits; what affects feelings; expressing feelings • Personal strengths and achievement; managing and reframing setbacks • Risks and hazards; safety in the local environment and unfamiliar places 		



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Spellings	<ul style="list-style-type: none"> • RWI 		<ul style="list-style-type: none"> • RWI 		<ul style="list-style-type: none"> • RWI 	
Assessments	<ul style="list-style-type: none"> • RWI • Power Maths • Writing 	<ul style="list-style-type: none"> • RWI • Power Maths • Writing 	<ul style="list-style-type: none"> • RWI • Power Maths • Writing 	<ul style="list-style-type: none"> • RWI • Power Maths • Writing 	<ul style="list-style-type: none"> • RWI • Power Maths • Writing 	<ul style="list-style-type: none"> • RWI • Power Maths • Writing