Knutton, St Mary's C of E Academy
Year 2 Curriculum Overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Skills Builder Focus	Speaking/ Listening		Aiming High/ Staying Positive/Problem Solving		Creativity/ Leadership/ Teamwork	
Topic Title	**Ready, Steady, Grow!**	**Wild at Heart**	**Finding the way**	**A Different World**	**What a Disaster!**	**Sun, Sea and Sand**
Core Text	• **The Flower** by John Light	• **The Owl who was Afraid of the Dark** by Jill Tomlinson	• **Whole School Text** and **Hansel and Gretel**	• **The Worst Witch** by Jill Murphy	• **The Day the Crayons Quit** by Drew Daywalt	• **Meerkat Mail** by Emily Gravett
Class Authors	**Anthony Browne & Jill Murphy**					
Writing Outcome	• Instructions: How to grow a flower • Retell story • Factfile	• Explanation (Why is Plop afraid of the Dark?) • Writing own story • Non-chronological report on nocturnal animals	• Retell • Setting Description: The House • Explanation: Materials	• Instructions: How to make a magic potion • Retell: Spell Disasters • Diary Entry	• Instructions (How to make your Crayons Quit) • Character Description • Informal letters	• Recount of trip • Retell the story from Sunny's point of view • Non-chronological report on Meerkats
Mathematics	**Breadth of learning:** • Number: Place value (within 100) • Number: Addition and subtraction	**Breadth of learning:** • Measurement: Money • Number: Multiplication and division	**Breadth of learning:** • Number: Multiplication and division • Statistics • Measurement: Length and height • Geometry: Properties of shape	**Breadth of learning:** • Geometry: Properties of shape • Number: Fractions	**Breadth of learning:** • Measurement: Length and height • Measurement: Time • Geometry: Position and direction • Problem solving and efficient methods	**Breadth of learning:** • Measurement: Mass, capacity and temperature

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Science	**Breadth of learning:** • Plants and their needs for life • Seeds and bulbs growing into mature plants	**Breadth of learning:** • Linda Brown Buck (born 1947) • Habitats • Explore things that are living, dead, and things that have never been alive • Food chains	**Breadth of learning:** • Investigate everyday materials	**Breadth of learning:** • Investigate everyday materials	**Breadth of learning:** • Changing shapes	**Breadth of learning:** • Feeding and exercise • Growth and change
History		**Breadth of learning:** • Nurturing Nurses • Florence Nightingale • Mary Seacole • Edith Cavell • NHS today		**Breadth of learning:** • How has Knutton High street changed? • Local history	**Breadth of learning:** • Disaster! • What happened to RMS Titanic? • Captain John Smith (local history)	
Geography	**Breadth of learning:** • Wonderful Weather - Investigating the weather and climate of the United Kingdom and around the world		**Breadth of learning:** • Magical Maps - Compare and contrast a small area of the United Kingdom with that of a non-European country. • Compass directions			**Breadth of learning:** • Through the Keyhole • Investigating the world's oceans and continents
Art		**Breadth of learning:** • The Owl who was afraid of the dark • Wild at Heart – nocturnal British wildlife • Animal masks • Card, paper, collage materials, paint • Traditional African masks • Mlle Hipolytes		**Breadth of learning:** • Out of this World • Starry Night • Painting • Vincent Van Gogh • Vincent by Don Mclean		**Breadth of learning:** • Under the Waves • Mono Printing shells • Carbon paper printing, pastels • Natural environment shells • Ieuan Edwards

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DT	**Breadth of learning:** • Design, make and evaluate a functional safari vehicle incorporating wheels, levers and batteries		**Breadth of learning:** • Design, make and evaluate a 'Hansel and Gretel' finger puppet		**Breadth of learning:** • Design, make and evaluate a healthy smoothie	
Computing	**Breadth of learning:** • Online Safety • Coding	**Breadth of learning:** • Questioning – 2DIY • Effective Searching	**Breadth of learning:** • Spreadsheets	**Breadth of learning:** • Creating pictures - animation		**Breadth of learning:** • Making music • Presenting Ideas
PE and Dance	**Breadth of learning:** • Movement Skills; (Agility, balance & coordination) • Gymnastics; (Pathways)	**Breadth of learning:** • Games; Invasion Games (Apply attacking & defending) • Movement Skills; (Apply skills)	**Breadth of learning:** • Games; Net and Wall Skills (Link skills to perform sequences) • Gymnastics; (Spinning, turning &twisting)	**Breadth of learning:** • Gymnastics; (Stretching, curling & arching) • Dance; Create shapes, movements & actions	**Breadth of learning:** • Athletics; (Jumping & throwing) • Games; Striking and Fielding (catch, strike, bowl, chase) Outdoor and adventurous activities – Forest Schools	**Breadth of learning:** • Games; Target Games (Use a ball with some accuracy) • Dance; Remember & perform a sequence
Music	**Breadth of learning:** • Celebrating South African music • **The Click Song** sung by • Miriam Makeba • **The Lion Sleeps Tonight** sung by Soweto Gospel Choir • **Bring Him Back** by Hugh Masekela • **You Can Call Me Al** by Paul Simon • **Hlokoloza** by Arthur Mafokate	**Breadth of learning:** • Singing – developing basic posture with relaxed shoulders • Breathing to show phrases • Developing dynamic contrasts • Performing in unison • Perform to an audience Christian whole school celebration of Christmas through religious song	**Breadth of learning:** • Introduction to the language of music, theory and composition. • Starting to learn about the language of music through playing the glockenspiel • Easy E • Strictly D • Drive • D-E-F-initely • Roundabout • March of the Golden Guards	**Breadth of learning:** • **I Wanna Play in a Band** by Joanna Mangona • **We Will Rock You** by Queen • **Smoke On The Water** by Deep Purple • **Rockin' All Over The World** by Status Quo • **Johnny B.Goode** by Chuck Berry • **I Saw Her Standing There** by The Beatles	**Breadth of learning:** • **Zootime** by Joanna Mangona • **Kingston Town** by UB40 • **Shine** by ASWAD • **IGY** by Donald Fagen • **Feel Like Jumping** by Marcia Griffiths • **I Can See Clearly Now** by Jimmy Cliff	**Breadth of learning:** • The history of music, consolidation of learning and the language of music • **Peer Gynt Suite: Anitra's Dance** by Grieg (Romantic) • **Brandenburg Concerto No1** by Bach (Baroque) • **From The Diary Of A Fly** by Bartók (20th Century) • **Fantasia On Greensleeves** by

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			• Portsmouth			Williams (20th century) • **Dance of The Sugar Plum Fairy** by Tchaikovsky (Romantic) • **The Robots (Die Roboter)** by Kraftwerk (Contemporary)
Musical Genre	**Musical Genre focus:** • Afro Pop	**Musical Genre focus:** • Religious	**Musical Genre focus:** • Learning basic instrumental skills by playing tunes in varying styles	**Musical Genre focus:** • Rock	**Musical Genre focus:** • Reggae	**Musical Genre focus:** • Classical
RE	**Breadth of learning:** • Who made the world? • How should we relate to others and to the natural world?	**Breadth of learning:** • Why does Christmas matter to Christians? • How do people express their beliefs through worship and celebration?	**Breadth of learning:** • What can we learn from a mosque? • Symbolic actions gestures and rituals and how they are used as part of worship and ceremonies.	**Breadth of learning:** • Why does Easter matter to Christians? (Digging Deeper) • How do people make sense of life and death?	**Breadth of learning:** • What is the Good News that Jesus brings? • Where do people's beliefs come from?	**Breadth of learning:** • How do people give thanks for a new baby? • Ceremonies in which special moments in the life cycle are marked.
PHSE	**Breadth of learning:** • Making friends; feeling lonely and getting help • Managing secrets; resisting pressure and getting help; recognising hurtful behaviour • Recognising things in common and differences; playing and working cooperatively; sharing opinions		**Breadth of learning:** • Belonging to a group; roles and responsibilities; being the same and different in the community • The internet in everyday life; online content and information • What money is; needs and wants; looking after money		**Breadth of learning:** • Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help • Growing older; naming body parts; moving class or year • Safety in different environments; risk and safety at home; emergencies	
Phonics/Spellings	• RWI		• RWI		• RWI	

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Assessments	• RWI • Power Maths • Writing	• RWI • Power Maths • Writing	• RWI • Power Maths • Writing	• RWI • Power Maths • Writing	• RWI • Power Maths • Writing	• RWI • Power Maths • Writing