



# EYFS Newsletter

5<sup>th</sup> January 2022



## Happy New Year!

We are happy to welcome all the children back and looking forward to seeing them continue to grow and develop in 2022. We have decided to move to a paper newsletter every two weeks as we feel that it will help us to keep you up to date on the what is happening in school and how you can support your child's learning best.

- **Tapestry:** Thank you to all the parents that have been using the tapestry app to share your child's progress at home. We will be using the app more this term to record things your child has been doing in class through group and individual observations. We will also use it to share ideas of things you can do at home and to communicate messages. If you do not know how to log on to your account Mrs Grounsell will be available after school on Thursday to support any problems you are having.
- **GoRead app:** Reception children need to be reading and being read to everyday to help ensure good progress. This should be recorded using the GoRead app. In school we aim to change books once a week and award gems for good home reading. If you need support with this then on Thursday, after school, Mrs Grounsell will support any problems. **Reading bags must be in school every day** and the bag must be large enough to protect an A4 book and not contain any food or drink that could damage the books. All damaged books must be paid for.
- **Tuesday is PE day for Reception (not Nursery)** please come dressed in school sweatshirt, dark jogging bottoms and dark trainers. No logos or pictured tops please.
- We have loaned lots of spare uniform items and no longer have spares in school. Your child needs to bring a spare change to leave on their peg as they regularly need changing due to toilet training. We cannot provide wipes or changes of clothes anymore. If your child is soiled and there is no change of clothes we will contact you to provide them.

### What are we learning about?

Our whole school book begins this week called "Into the forest" - by Anthony Browne. We will be thinking about what forests are like and what we might find in one. We will also focus on the story of Red Riding Hood. Our skills focus for this half term is speaking and developing our language to express our thoughts and ideas. We will share the book of "The Colour Monster" –Anna Llenas and think about our emotions and feelings.

### How can I help them learn?

#### Nursery

#### Reception

We are talking about our journey to school next week. Maybe your could talk about the landmarks you see as you travel to school each day. Can your child draw something that they see? Are there any signs that they pass every day that they recognise or read?