



# **Knutton, St. Mary's C of E Academy**

**Evidencing the Impact of Primary PE and Sports Premium 2021-2022**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Fitness levels and involvement in physical activity maintained during and after periods of school closure.</li><li>• Resources.</li><li>• Membership of PE associations.</li><li>• Development of school grounds to promote climbing and risky play.</li></ul>	<ul style="list-style-type: none"><li>• PE curriculum and assessment systems need to be embedded once PE curriculum returns to normal</li><li>• Attend the St Barts and Newcastle league events – across the year groups where possible / or virtual competitions due to COVID restrictions.</li><li>• Opportunities to try new sports / physical activities</li><li>• RE-establish out of school clubs</li><li>• Develop Forest school provision and facilities.</li></ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

**Total amount for this academic year 2021/2022 £22120 including £4200 carry forward from 2020-2021**

**= Total to be spent by 31st July 2022**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-2022	Total fund allocated: £22120	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</b>			Percentage of total allocation: 30%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance a structured lunchtime where all children are active.	Increase participation in sporting activities and provide children with the opportunity to develop their skills further. Give ongoing support and direction to Lunchtime staff to ensure active, varied and fun lunchtimes. PE and sports Funding to pay some of the lunchtime staff 15mins before lunchtime started and 15mins after it finished to ensure playground equipment and activities were set up ready for the children to play and engage for the full time they were outside.	£1635		
Provide children with the chance to try new sporting activities and engage in different forms of physical activity safely. Promoting involvement in safe cycling / scooting outside school hours.	Purchase Scooterwise and Balanceability bikes and resources plus staff training. Provision of lunchtime scooter / balance bike activities daily.	£2454 £2565		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further raise the profile of PE and sport in school with a focus on identifying gaps in skills and promoting engagement in a variety of sports and physical activity.	Embed PE assessment system enabling staff to judge progression and skills within PE. Including staff meeting time for ongoing CPD. Subject leader release	£480		
	Have clear units of work with specific impact measures and progress indicators. Focus on identifying gaps in learning and skills.			
	PE lead to work with lunchtime staff to ensure active lunchtimes are effective.	£160		
Develop the provision for Forest school and outdoor learning to support pupils mental health and wellbeing, develop resilience, teamwork and positive relationships.	PE lead to work with year 5 and 6 play leaders to promote positive interactions and raise the profile of sports at lunchtimes.			
	Purchase forest school resources	£1300		
	Tree planting / pathway installation	£2500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Scheme of Work and PE passport used consistently across the academy, ensuring accurate assessment and delivery of PE.	<p>Staff survey to identify strengths and development areas.</p> <p>Subject leader release to facilitate peer support.</p> <p>Ongoing PE CPD for staff – following skills survey.</p>	<p>£280</p> <p>Ongoing PE scheme of work fee £550</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wide range of sports to be continued offered within and outside the curriculum. Variety of after school sports clubs to be available throughout the year.	After school sports clubs: football, cross-country, skipping, netball, cricket, rounders, athletics, multi-sports.	£500		
Children identified as not being able to swim for 25m are to be offered top up sessions.	Identify children for top up swimming sessions to meet the requirement of the national curriculum.	£1500		
Offer additional provision for children to participate in outdoor adventure activities and risky play.  Development of the forest school area to facilitate more effective forest school provision	Forest school sessions for all key stage 2 children during the year led by Staffordshire wildlife trust.	£6000		
Develop children's skills and engagement in skipping across the academy leading to increased activity levels.	Skipping workshops including training for lunchtime supervisors.	£350		
	Skipping ropes for all children.	£130		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School teams in a variety of sports to continue to compete against other local schools.</p> <p>Participate in all Trust intra school sporting competitions to enable everybody to participate in competitive games.</p>	<p>Develop sporting links with other St Bart's Trust schools. This promotes shared practice and facilities with a view to organising events that give children the opportunity to compete across the Trust.</p> <p>Membership of Newcastle Schools Sports Association.</p> <p>Cover for staff attending events.</p>	<p>£300</p> <p>£1620</p>		
			Total	£22324