

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>God</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Practices &amp; ways of life</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Beliefs teachings and stories</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Salvation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Expressing meaning</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>To understand values</li> </ul>
	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Understanding Christianity</li> <li>What do Christians believe God is like?</li> <li>What do people believe about God?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What are festivals and why do we have them?</li> <li>Preparations for and celebration of festivals</li> <li>Easter, Christmas &amp; Eid-ul-Fitr, Eid-ul-Adha</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What do Muslims believe?</li> <li>Stories and extracts from religious literature and their meanings</li> <li>Key religious figures</li> <li>How sacred texts are regarded and handled by believers</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Understanding Christianity</li> <li>Why does Easter matter to Christians?</li> <li>(Core learning)</li> <li>How do people make sense of life and death?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>How do Christians talk to God?</li> <li>Symbolic actions, gestures and rituals</li> <li>Why Christians pray?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>How can I make a difference in the world?</li> <li>Why human beings are special, how we should care for each other, seeing value in each other, charity linked to stewardship</li> </ul>
2	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Creation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Incarnation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Expressing meaning</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Salvation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Gospel</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>To understand practices and lifestyles</li> </ul>
	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Who made the world?</li> <li>How should we relate to others and to the natural world?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Why does Christmas matter to Christians?</li> <li>How do people express their beliefs through worship and celebration?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What can we learn from a mosque?</li> <li>Symbolic actions gestures and rituals and how they are used as part of worship and ceremonies.</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Why does Easter matter to Christians?</li> <li>(Digging Deeper)</li> <li>How do people make sense of life and death?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What is the Good News that Jesus brings?</li> <li>Where do people's beliefs come from?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>How do people give thanks for a new baby?</li> <li>Ceremonies in which special moments in the life cycle are marked</li> </ul>
3	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Beliefs teachings and sources</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>To understand practices and lifestyles</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Incarnation/God</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Salvation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Kingdom of God</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Beliefs teachings and sources</li> </ul>
	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What do Jews believe?</li> <li>How sacred texts are regarded and handled by believers</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What are festivals of light?</li> <li>Advent &amp; Hanukah</li> <li>Key religious festivals and similarities and differences</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What is the Trinity?</li> <li>(Core learning)</li> <li>What do people believe about God?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Why do Christians call the day Jesus died 'Good Friday'?</li> <li>How do people make sense of life and death?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>When Jesus left what was the impact of Pentecost?</li> <li>Where do people's beliefs come from?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Exploring Ramadan</li> <li>Origins of sacred writings and the importance of them</li> </ul>

						<ul style="list-style-type: none"> <li>Key events in the religious tradition and impact on believers today</li> </ul>
4	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Creation/Fall</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>To understand practices and lifestyles</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Incarnation/God</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Values &amp; commitments</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Gospel</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>People of God</li> </ul>
	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What do Christians learn from the Creation Story?</li> <li>How should we relate to others and to the natural world?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What can we learn from a synagogue?</li> <li>Main features and patterns of an act of worship</li> <li>The importance of worship for believers</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What is the Trinity? (Digging Deeper)</li> <li>What do people believe about God?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Who can change the community?</li> <li>Rules for living found in sacred writings and teachings Impact on the lives of believers</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What kind of world did Jesus want?</li> <li>How should we relate to others and to the natural world?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What is it like to follow God?</li> <li>How do people express their beliefs about truth?</li> </ul>
5	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>God</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Expressing meaning</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Values and Commitments</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Salvation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Identity, diversity &amp; belonging</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Kingdom of God</li> </ul>
	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What does it mean if God is loving and holy?</li> <li>What do people believe about God?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>How do people express their faith through the arts?</li> <li>Symbols, actions and gestures used in worship by different communities</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What are the five pillars of Islam?</li> <li>How beliefs, values and commitment ask affects the lives of believers.</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What did Jesus do to save human beings?</li> <li>How do people make sense of hardship and suffering?</li> <li>How do people make sense of life and death?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Why is it important to remember?</li> <li>Key events in the development of a religious tradition and the impact on believers today</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>What kind of king would Jesus be?</li> <li>Where do people's beliefs come from?</li> </ul>
6	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Creation/Fall</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Incarnation</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Values &amp; commitments</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>People of God</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Gospel</li> </ul>	<b>Key concepts:</b> <ul style="list-style-type: none"> <li>Science and religion</li> </ul>
	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Understanding Christianity Creation and science: conflicting or complementary?</li> <li>Has science got all the answers?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Understanding Christianity Was Jesus the Messiah?</li> <li>What do people believe about God?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Why continue being Jewish?</li> <li>The Holocaust and meaningful RE.</li> <li>How beliefs, values and commitment ask affects the lives of believers.</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Understanding Christianity How can following God bring freedom and justice?</li> <li>How is belief expressed through symbols and action? Why do people's belief and practice differ?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Understanding Christianity What would Jesus do?</li> <li>Who is my neighbour?</li> <li>How should I lead my life?</li> </ul>	<b>Breadth of learning:</b> <ul style="list-style-type: none"> <li>Why don't some people believe in God?</li> <li>Different viewpoints</li> </ul>