Knutton, St Mary's C of E Academy
History Scheme of Work

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1		**Key concepts:** • To investigate and interpret the past • To understand chronology • To communicate historically		**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically	**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically	
		Breadth of learning: • Toys • Comparing toys which were popular with their grandparents and parents to modern day toys		**Breadth of learning:** • The life of Beatrix Potter	**Breadth of learning:** • Changing Schools • Local study- Knutton • Comparing the Victorian school in the village to our school	
2	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
		Key concepts: • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically		**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically	**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically	
		Breadth of learning: • Nurturing Nurses • Florence Nightingale • Mary Seacole • Edith Cavell • NHS today		**Breadth of learning:** • How has Knutton High Street changed? • Local history	**Breadth of learning:** • Disaster! • What happened to RMS Titanic? • Captain John Smith (local history)	
3	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
		Key concepts: • To investigate and interpret the past		**Key concepts:** • To investigate and interpret the past	**Key concepts:** • To investigate and interpret the past	

		• To build an overview of world history • To understand chronology • To communicate historically		• To build an overview of world history • To understand chronology • To communicate historically	• To build an overview of world history • To understand chronology • To communicate historically	
		Breadth of learning: • Stone Age to Iron Age		**Breadth of learning:** • The Romans	**Breadth of learning:** • What was the impact of Romans on our local area? • Local history	
4	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Key concepts: • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically			**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically		**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically
	Breadth of learning: • The Anglo Saxons			**Breadth of learning:** • The Vikings		**Breadth of learning:** • Why is our town called Newcastle-under-Lyme? • Local history • 12th Century motte and bailey castle and rebuilding • Royal charter and establishment of the Guildhall
5	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Key concepts: • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically		**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology To communicate historically		**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology To communicate historically	
	Breadth of learning: • The Shang Dynasty		**Breadth of learning:** • Knutton Forge • Iron ore and coal pits • Houses built in Knutton to house workers • Local history		**Breadth of learning:** • Who were the Ancient Greeks?	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically	**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically			**Key concepts:** • To investigate and interpret the past • To build an overview of world history • To understand chronology • To communicate historically	
	Breadth of learning: • World War 2 • Local history – Knutton war memorial and Remembrance	**Breadth of learning:** • The Empire Windrush			**Breadth of learning:** • The Kingdom of Benin	