

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically 		Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically 			Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns
	Breadth of learning: <ul style="list-style-type: none"> Our country -Investigate the countries and capitals of the United Kingdom World maps, atlases and the globe 		Breadth of learning: <ul style="list-style-type: none"> Our School Investigate our school grounds and the local area. Aerial photographs 			Breadth of learning: <ul style="list-style-type: none"> By the Beach - Investigating the human and physical geography of a beach location Aerial photographs World maps, atlases and the globe
	Ongoing throughout the year					
	Key concepts: <ul style="list-style-type: none"> To communicate geographically To investigate patterns 					
Breadth of learning: <ul style="list-style-type: none"> Investigating, observing and recording the weather where we live. 						
2	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 		Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 			Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically
	Breadth of learning: <ul style="list-style-type: none"> Wonderful Weather - Investigating the weather and climate of the United Kingdom and around the world 		Breadth of learning: <ul style="list-style-type: none"> Magical Maps -Compare and contrast a small area of the United Kingdom with that of a non-European country. Compass directions 			Breadth of learning: <ul style="list-style-type: none"> Through the Keyhole Investigating the world's oceans and continents

	Ongoing throughout the year					
	Key concepts: <ul style="list-style-type: none"> To communicate geographically To investigate patterns 					
	Breadth of learning: <ul style="list-style-type: none"> Setting up a weather station to investigate, observe, measure and record the weather where we live. 					
3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 		Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 			Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns
	Breadth of learning: <ul style="list-style-type: none"> Connect 4 Investigating geographical features in the United Kingdom, including similarities and differences of regions. Human and physical features of our local area. 		Breadth of learning: <ul style="list-style-type: none"> Living in Newcastle-under-Lyme Investigating land use and patterns within our local area. Making maps of our area. Finding out about farming activities and where they take place. 			Breadth of learning: <ul style="list-style-type: none"> Tropical Rainforests North and South America Layers of the forest Tropical climates Comparing a British forest with the Amazon rainforest Conservation issues of rainforest deforestation.
4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 		Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	
		Breadth of learning: <ul style="list-style-type: none"> Extreme Earth Destructive power of nature including volcanoes, tornadoes, tsunamis and earthquakes. Why they occur and their impact. 	Breadth of learning: <ul style="list-style-type: none"> Around the World Locating and describing countries. Longitude and latitude Equator, Hemispheres, the Poles and Tropics Time zones Eight points of a compass, four-figure grid references, symbols and keys 		Breadth of learning: <ul style="list-style-type: none"> Somewhere to settle Development of towns and cities over time. Place names and their historical roots. Economic activity, trade links and the distribution of natural resources 	
5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Key concepts: <ul style="list-style-type: none"> To investigate places 		Key concepts: <ul style="list-style-type: none"> To investigate places 		Key concepts: <ul style="list-style-type: none"> To investigate places

		<ul style="list-style-type: none"> To communicate geographically To investigate patterns 		<ul style="list-style-type: none"> To communicate geographically To investigate patterns 		<ul style="list-style-type: none"> To communicate geographically To investigate patterns
		Breadth of learning: <ul style="list-style-type: none"> Magnificent Mountains Major mountains of the world and in the UK How mountains are formed and shaped. Weather Impact of tourism 		Breadth of learning: <ul style="list-style-type: none"> Raging Rivers Names and locations of the major rivers of the UK and the world Focus on Europe Water cycle Features of rivers, natural and human ways that rivers change over time 		Breadth of learning: <ul style="list-style-type: none"> Marvellous Maps Exploring different map types Eight compass points Grid references
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns 	Key concepts: <ul style="list-style-type: none"> To investigate places To communicate geographically To investigate patterns
	Breadth of learning: <ul style="list-style-type: none"> World War Two Allies and axis map work Atlases, maps and aerial photographs Populations and impact Human migration 	Breadth of learning: <ul style="list-style-type: none"> From the Caribbean to the UK. Compare and contrast Caribbean and Manchester. Human migration 	Breadth of learning: <ul style="list-style-type: none"> A holiday in Cornwall Tourism Climates and Biomes 	Breadth of learning: <ul style="list-style-type: none"> Exploring London How London has changed over time Physical features. Tourism and the expansion of the city due to economic activity. London underground. 	Breadth of learning: <ul style="list-style-type: none"> Brecon Beacons Land use Tourism 	Breadth of learning: <ul style="list-style-type: none"> Investigating Nigeria Modern day Benin Trade links past and present Interconnection and independence Importance of fair trade globally.