

EYFS - Reception Home learning timetable

Week Beginning: 01/03/21

Work with your child and decide when to do each of the items each day. Keep things short and frequent a little and often is better than a long stretch trying to get it done. Please stay connected through Tapestry sharing the things that you are doing by using the iPad to Photograph and share.

We will use twitter and you tube to share things with you. Do what you can. Play, talk and reading with your child are the top priority and five to ten minutes focused interaction every hour is better than trying to do too much and getting stressed or uninterested children. You can do this! We are here to support in any way we can.

Don't forget the weekly P.E. challenges. You will have the whole week to practice the challenge and then you can post your best score on Friday using the link below. Good luck!

https://docs.google.com/forms/d/e/1FAIpQLSe7Krx4F4xzP3lePOiLkEp9w8LSIf75PYwOEaKQn3to7WGxCg/viewform?usp=sf_link

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>A daily live session from the Ruth Miskin YouTube channel a link will be tweeted each day.</p> <p>After completing the worksheet that matches the sound from your packs. You can extend this activity by going on a hunt to find things that use that sound.</p> <p>Maybe take a photo and upload your collection to tapestry.</p> <p>Stretch further by using your Fred sounds to write a simple word that uses the new sound in your book and upload it to tapestry for Mrs Grounell to see.</p>				
English The Gingerbread Man	<p>Draw and label characters.</p> <p>https://classroom.thenational.academy/lessons/to-draw-and-label-characters-6cw36d</p>	<p>Write simple sentences</p> <p>https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-cgt62e</p>	<p>Recycle a story.</p> <p>https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-cgu62t</p>	<p>Deepen the character.</p> <p>https://classroom.thenational.academy/lessons/to-deepen-character-choice-through-description-68v66t</p>	<p>To create a story.</p> <p>https://classroom.thenational.academy/lessons/to-create-a-story-c4u6ar</p>
Maths	Explore sharing objects in two	Explore sharing in two groups.	Explore sharing into equal groups	Connect sharing and grouping.	Consolidate grouping and

Oak Academy	<p>equal groups. https://classroom.thenational.academy/lessons/exploring-sharing-objects-into-two-equal-groups-cmuk4c</p>	<p>https://classroom.thenational.academy/lessons/exploring-sharing-objects-into-equal-groups-6qu34e</p>	<p>https://classroom.thenational.academy/lessons/exploring-sharing-quantities-into-equal-groups-chh34d</p>	<p>https://classroom.thenational.academy/lessons/recognising-the-connection-between-sharing-and-grouping-and-solving-practical-problems-75jp4d</p>	<p>sharing. https://classroom.thenational.academy/lessons/consolidating-learning-of-grouping-and-sharing-6rt62c</p>
PE	<p>Oti Frozen https://www.youtube.com/watch?v=y0RGGDusyKI</p>	<p>https://www.youtube.com/watch?v=ok7V1pWtRzs</p>	<p>Go Noddle Frozen 2 https://www.youtube.com/watch?v=W387m-ved6o</p>	<p>Joe Wicks https://www.youtube.com/watch?v=QGYXhG8X6A</p>	<p>Joe Wicks https://www.youtube.com/watch?v=Mr49d6c5J8U</p>
Dough disco* 	<p>https://www.youtube.com/watch?v=3K-CQrjI0uY</p>	<p>https://www.youtube.com/watch?v=o9D5lfqZF3o</p>	<p>https://www.youtube.com/watch?v=DrBsNhwxzgc</p>	<p>https://www.youtube.com/watch?v=BOLR3pQt8zg</p>	<p>https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f7110l-NCT6ry2TwsrKoQp1COy</p>
	<p>PSHE: Squeaky clean. https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct</p>	<p>Music: Planting in the garden. https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d</p>		<p>Listen to stories of other faith books. Islam the prophet, the ants and the crying camel. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20islamic-story-of%20the-prophets-and-the-ants-and-the-crying-camel/z4vprj6</p>	
Play challenge	<p>Play teddy bears' picnic. Put soft toys in a circle and give your child a few cups and spoons. Give your child a chance to tell you</p>	<p>Plan a treasure hunt game, where your child has to listen to your instructions to find a clue or an object. For example, 'Try</p>	<p>See tapestry challenge.</p>	<p>See tapestry challenge.</p>	<p>Play a make-believe journey game with your child. Make a car out of a cardboard box that you decorate together, or just</p>

	<p>what to do like, 'Stir teddy's tea.' You could chat to them as you are doing actions, for example, 'let's cut the cake in half'.</p>	<p>looking behind the sofa'. Help your child look for a specific number of objects and count them together - such as 3 cups, 2 pink socks, 5 pens.</p>			<p>grab some cushions, pile in a few teddy bear passengers, and let your child drive you off on an adventure.</p>
<p>You Tube Story</p> 	<p>Mrs Grounsell</p>	<p>Mrs Grounsell</p>	<p>Mrs Wilshaw</p>	<p>Mrs Grounsell</p>	<p>Mrs Grounsell</p>

*Follow the link for a playdough recipe [How to Make Play Dough - Easy No Cook Recipe! | Sea Lemon](#)

