



Learning Project- View Points
Week 6



Age Range- year 5 and 6

Weekly Maths Tasks (aim to do one a day)

- Get your child to play on [Times Table Rockstars](#).
- Ask your child to show everything they know about measurement on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Practise multiple and factors with [this game](#).
- Take part in an [online](#) rounding lesson.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

Weekly Reading Task (aim to do one a day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to create a set of multiple choice questions about what they have read.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Your child can log on to [Oxford Owl](#) and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Encourage your child to practise the Year 5/6 Common Exception Words (see list).
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on Spelling Frame.
- Ask your child to create a word bank of words from what they have read. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a blog post about the events happening in the world right now. Encourage them to think about how the language they use may be more informal.
- Ask your child to write a letter to someone they've not seen for a while. Let them know what they have been up to recently.
- Ask your children to write a poem about their favourite traditional tale.
- **People should be able to express their opinion on social media platforms.** Do you agree/disagree? Your child can write a discussion about this statement.
- **Story Task:** They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their

story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?

Learning Projects (to be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints**- How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate**- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.
- **Stay Active**- Each day take part in a different [Go Noodle](#) activity, these can also be found on YouTube. Remember the recommendation is to take part in a least 2 hours of exercise a day.

Additional Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.