



Learning Project- The area you
live in
Week 4



Age Range- year 5 and year 6

Weekly Maths Tasks (aim to do one a day)	Weekly Reading Task (aim to do one a day)
<ul style="list-style-type: none"> • Work on Times Table Rockstars . • Get a piece of paper and show everything you know about fractions. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. • Write 5 numbers in kilometres and then convert them into metres and centimetres. • Arithmetic practise on Maths Frame. • Give your child 5 numbers up to 100. See if they can establish whether any of the numbers are a prime number. • Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> • Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. • After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. • Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. • Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. • Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
Weekly Phonics/Spelling Tasks (aim to do one a day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/6 Common Exception Words (see list below). • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • See if you can think of 5 words that end in 'cious'. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> • Ask your child to write a poster about the street they live on. How many houses are there? What types of house are there? When were they built? Do they know their neighbors? Is it a busy or quiet street? Anything else they can think of. As it's a poster make sure to have a title and pictures. • Ask your child to write a leaflet about the potteries. Research the potteries and include when and how it began, the different pot banks and companies. Any additional information that they find. • Ask your child to write an imaginative, fictional story about their local area. Be as creative as possible. • More houses or flats should be built in the local area. Do you agree/disagree? Your child can write an argument about this statement.

- Write a fact file about school. How many classes are there? How many teachers and children? What does the school look like? What clubs, activities and trips does the school offer?

Learning Projects (to be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Places of Worship** - Research the different places of worship in the local area such as churches synagogues, mosques etc. Write a fact file about these, what year were they built? Why do they think some of these places were built more recently, whilst others were built many years ago?
- **Pot Banks**- the potteries is known for many years of ceramic and pottery making. Research the potteries and create a timeline detailing its history. Remember to include dates and details of significant events. How has it impacted the local area?
- **Graffiti Art** -How is graffiti perceived? Has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.
- **Stay Active**- Each day take part in a different [Go Noodle](#) activity, these can also be found on YouTube. Remember the recommendation is to take part in a least 2 hours of exercise a day.

Additional Learning

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.