



Learning Project-Area you live  
in  
Week 4



Age Range- KS1

Weekly Maths Tasks (aim to do one a day)	Weekly Reading Task (aim to do one a day)
<ul style="list-style-type: none"> <li>• Recognise place value using <a href="#">this game</a>.</li> <li>• Practise one more and one less as well as ten more and ten less with <a href="#">this game</a>.</li> <li>• Play snap using a pack of cards. Ask children to double the number that they land on.</li> <li>• Listen to this <a href="#">3D shape song</a>. Can you spot any around the house?</li> <li>• Practise counting to 100. Can you also count backwards from 100?</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.</li> <li>• Listen to a story read: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>• Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>• Read the book 'Peace at Last'. This can be found on youtube. Discuss the characters and the setting.</li> <li>• Create a story board of 'Peace at Last'. Can you remember the sequence of the story.</li> </ul>
Weekly Phonics/Spelling Tasks (aim to do one a day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.</li> <li>• <a href="#">Phonics play</a></li> <li>• <a href="#">Top Marks</a></li> <li>• <a href="#">Spelling</a></li> <li>• Spell the days of the week</li> <li>• Spell common exception words</li> <li>• <a href="#">Spelling City</a></li> </ul>	<ul style="list-style-type: none"> <li>• Ask you children to design and write about their dream house. They can be as imaginative as possible. Does it have a slide instead of stairs? Rainbow colour walls?</li> <li>• Write a postcard to the prime minister.</li> <li>• Discuss the different aspects of where you live. Do you live near a park, shops or a wood? Children to write about the area that they live in.</li> <li>• Practise writing red words (tricky words). See how many the children can remember?</li> </ul>

Learning Projects (to be done throughout the week)

**To develop knowledge of the location of significant places:**

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

**My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words?. Ask them to try writing the number using crayons and paint.

Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

**My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look

outside their window and see if they can spot a house different to their own.

Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

**Draw a picture of your street** . Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

**Find your house on ' [Google maps](#) '.**

Search for your house on the street?

### Additional Learning

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.