



Learning Project- Viewpoints  
Week 6



Age Range-KS1

**Weekly Maths Tasks (aim to do one a day)**

- Practise number recognition with [this game](#).
- Practise counting in [2s](#), [5s](#) and [10s](#). There are lots of songs on youtube to help.
- Look in different rooms and go on a shape hunt around the house. Can you spot 2D and 3D shapes?
- Practise making shapes on this online [geoboard](#) . Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?
- Write 5 numbers for your child. Can they write the number that is one less and one more than the given number?

**Weekly Reading Task (aim to do one a day)**

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to the traditional story ' [Jack and the Beanstalk](#)'.
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it!
- Read a non-fiction book.
- Read an article from a newspaper or magazine to an adult.

**Weekly Phonics/Spelling Tasks (aim to do one a day)**

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

**Weekly Writing Tasks (Aim to do 1 per day)**

- Draw a picture of school and label it.
- Write sentences using adjectives to describe school.
- Write a description about yourself, what do you like and dislike, what colour is your hair? What colour are your eyes?
- Write a description of someone in your family. How are you alike? How are you different?
- Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?

**Learning Projects (to be done throughout the week)**

**The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window**

**at home, what others can see looking into your home and then progress onto personal viewpoints and of others.**

**Find a place in the house.** Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

**Read the stories:** Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

**School Uniform:** Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.

**Could you design a new school logo?** Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

### Additional Learning

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.