



Learning Project- Viewpoints
Week 5



Age Range-KS1

Weekly Maths Tasks (aim to do one a day)

- Play on [The Mental Maths Train Game](#) - practise adding, subtracting, multiplying or dividing.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?
- Practise 3D shapes with [this song](#).
- Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number?

Weekly Reading Task (aim to do one a day)

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to the traditional story [‘The Gingerbread Man’](#).
- Find a set of instructions for making a Gingerbread man. Read the instructions out aloud. Can you follow the instructions?
- Read a non-fiction book.
- Read an article from a newspaper or magazine to an adult.

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Draw a picture of your house and label it.
- Write sentences using adjectives to describe a room in your house.
- Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.
- Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks.
- Write a shopping list. Maybe include the ingredients for the Gingerbread man.

Learning Projects (to be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

Additional Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.