



Learning Project- The area you
live in
Week 3



Age Range- year 5 and year 6

Weekly Maths Tasks (aim to do one a day)	Weekly Reading Task (aim to do one a day)
<ul style="list-style-type: none"> • Work on Times Table Rockstars . • Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. • Practise knowledge of multiples by placing them into this Carroll diagram. • Arithmetic practise on Maths Frame. • Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? • Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> • Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. • After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. • Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. • Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. • Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
Weekly Phonics/Spelling Tasks (aim to do one a day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/6 Common Exception Words (see list below). • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> • Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. • Your child can choose a local location or attraction and create a persuasive leaflet about this place. • Encourage your child to think of a local significant individual from the local area for example Robbie Williams, Stanley Matthews, Josiah Wedgewood or anyone else you can think of. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. • HS2 (The high speed railway line) should continue to be built. Do you agree/disagree? Your child can write an argument about this statement. • Story Task: Your child can now invent a new character for their very own story. They must think

about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

Learning Projects (to be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of the local area. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the area for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of the local area, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Stay Active-** Each day take part in a different [Go Noodle](#) activity, these can also be found on YouTube. Remember the recommendation is to take part in a least 2 hours of exercise a day.

Additional Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht