



Learning Project- My Family
Week commencing 21.09.20



Age Range- Year 5 and Year 6

Weekly Maths Tasks (aim to do one a day)

- Give your children 3 numbers to 1,000,000. Can they order them from smallest to greatest? Can they order them from greatest to smallest?
- Give your child any 5 number up to 1,000,00. Can they round each number to the nearest 10, 100, 1000, 10,000 and 100,000.
- Give your child 5 numbers up to 1000. Can they write those numbers in roman numerals?
 - Work on [Times Table Rockstars](#).
 - [Play on Hit the Button](#) - focus on times tables, division facts and squared numbers.
 - [Daily arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
 - Get your child to work on their [reasoning and problem solving](#) by practicing past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. Ensure you choose a different one if used in previous weeks.

Weekly Reading Task (aim to do one a day)

- Take part in the 'whodunnit?' 60 second read. Text and questions at the end of this document.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter by creating a comic strip.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Your child can log on to [Oxford Owl](#) and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Write 10 spellings for your child. Write 5 correctly and 5 incorrectly. Can they mark your spellings? Which are correct? Can they write the incorrect ones correctly?
- Add a fronted adverbial to this sentence as well as the correct punctuation.
Dad prepared some delicious, homemade pancakes.
- Encourage your child to practise the Year 5/ 6 Common Exception Words ([see list](#)).
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a newspaper report summarising the events from their weekend. They can write this from their own perspective.
- Can they create an information report about their family. Why not encourage them to interview they family and include some direct quotes from the interview?
- Ask your child to write a funny poem about their family, [this website may help](#).
- **Children should exercise for 30 minutes every day.** Do you agree/disagree? Write a discussion about this statement.

- Practise spellings on [Spelling Frame](#).
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

- Story task: Ask your child to create 3 characters for a story genre of their choice. They can think about any characters that they have encountered in stories before. What do they look like? What are their interests? What do they dislike?

Learning Projects (to be done throughout the week)

- Nature vs Nurture- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- Mapping Skills - Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.
- Be Active: [Go Noodle](#) with the family or have a family workout. Maybe try some yoga with your family. Recommendation at least 2 hours of exercise a week.

Additional Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Whodunnit?

- 8 What happened to Ms Smith's jewellery that **day**?
18 She was meant to wear it to watch a **play**,
27 She left it behind when she had got **dressed**,
32 All adorned in her Sunday-**best**.
- 40 Miss Ruby was seeing her friend that **morning**,
48 She heard the crash which came without **warning**,
57 The woman screamed - she was given a **fright**,
66 She yelled for help with all of her **might**.
- 74 The Doctor, in his usual morose, glum **way**,
81 Was up in his study, beavering **away**.
88 He ambled upstairs to discover the **theft**,
96 And discovered the jewellery box; nothing was **left**!
- 102 Sir Crumpet in his garden **outside**,
109 Was pruning all his shrubs with **pride**.
117 He claimed to hear voices behind the **house**,
126 But assumed it was either a pheasant or **grouse**!
- 134 It's such a mystery, who stole the **gold**,
141 The police predict its already been **sold**.
150 The townsfolk and I really don't have a **clue**!
157 The important question here is: do **you**?



Quick Questions



1. Where was Mrs Smith going on the day of the robbery?



2. Find and copy a word which suggests that the Doctor was slow.



3. What does the phrase 'He claimed' imply about Colonel Crumpet?



4. Can you solve the mystery? Who do you think 'dunnit'? Why?
