



Learning Project - My Family
Week commencing 14.09.20



Age Range- Year 3 and Year 4

Weekly Maths Tasks (aim to do one a day)

- Working on Times Table Rockstars - (20 mins on SOUND CHECK).
- Practice maths skills on [Prodigy](#).
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. [This game](#) could support work on adding money.
- Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practice counting forwards and backwards from any given number in 1s.

Weekly Reading Task (aim to do one a day)

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Listen to a story read on [Storytime](#).
- Create a bookmark, perhaps you could choose characters from your favourite stories.
- Find a leaflet, catalogue or magazine. Can You highlight all the words that have a suffix?
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Practice the Year 3/4 for [Common Exception words](#).
- Practise your spelling on [Spelling Shed](#).
- Practise your spelling on [Spelling Frame](#).
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdawrof.

Weekly Writing Tasks (Aim to do 1 per day)

- Write a set of family rules, could they begin with 'We always.....' rather than 'We do not
- Write a letter/email/ text message to a member of their family that they have not seen this week.
- Take part in a writing [master class](#).
- Write a dairy of your week. Don't forget to write the date and spell the days and month correctly.
- Follow [poetry4kids](#) how to write funny poetry chapter 1. See if you can write your own funny poem.

Learning Projects (to be done throughout the week)

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- Let's Wonder: Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old

photos and talking about the people in their family. What family stories can they tell? How is life different to their parents? grandparents?

- **Let's Create:** Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? Family portraits.

- **Be Active:** [Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Recommendation is at least 2 hours of exercise a week.

- **Design a family crest.** Find out what a family crest is. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

Additional Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.