



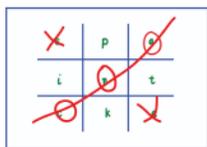
Learning Project- My Family  
Week commencing 14.09.20



Age Range- EYFS

Weekly Maths Tasks (aim to do one a day)	Weekly Reading Task (aim to do one a day)
<ul style="list-style-type: none"><li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li><li>• Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li><li>• Write out the digits 0 - 9.</li><li>• Practise recognising amounts up to <a href="#">five</a> or up to <a href="#">ten</a> by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li><li>• Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.</li></ul>	<ul style="list-style-type: none"><li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li><li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li><li>• With your child, look in magazines, newspapers and books for the letters they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li></ul>
Weekly Phonics/Spelling Tasks (aim to do one a day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li><li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>.</li><li>• Sing the song '<a href="#">Daddy Finger</a>'- Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger.</li><li>• Play phonics noughts and crosses. Draw out a grid and write a letter in each part of the grid. Take it in turns to name what is written in the grid. If you say it</li></ul>	<ul style="list-style-type: none"><li>• Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?<ul style="list-style-type: none"><li>• Practice name writing. Can they write their first name? Middle name? Surname?</li><li>• Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.</li><li>• Practice forming the letters of the alphabet.</li><li>• Ask your child to write out the letters they are working on at the moment on pieces of paper and turn them into a pairs game.</li></ul></li></ul>

correctly you can add your nought or cross in that square.



### Learning Projects (to be done throughout the week)

**The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**

- Look at a selection of family photographs and discuss the changes over time. ◦ Show your child a photograph of them as a baby, a 1-year-old, a 2-year-old. What could they do at that age? What can they do now that they couldn't do then? ◦
- Look at a picture of a family member as a baby (this could be parents, siblings, grandparents). Discuss how everyone was a baby once. ◦ Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- Draw a family tree- How does your family link together? Can your child draw out their family members and link them together using lines?
- Do a picture survey of the people in your house. How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- Have a family picnic. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?

### Additional Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.