



Learning Project- The area you
live in
Week 3



Age Range-EYFS

Weekly Maths Tasks (aim to do one a day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play the Numberblocks adding game.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games. [This song](#) may help.
- Write out the digits 0 - 9.
- Use the 'Tens Frames' or 'Five Frames' on [this game](#) and practise recognising amounts.
- Sing Number songs to practice counting there's lots to choose from on the [BBC here](#).
- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?

Weekly Reading Task (aim to do one a day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Read the story Hansel and Gretel (or watch on youtube)- What makes the house appealing to the children?
- At the bottom of this planning. Read the sentence and add the information to the picture. If you can't print the picture ask your child to draw it instead.

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games can be found [here](#).
- Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone).

Weekly Writing Tasks (Aim to do 1 per day)

- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

Learning Projects (to be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- Go on a numeral hunt-
 - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- Find your house on google maps -
 - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
 - Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- Junk model your house-
 - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
 - Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- Exploring with your senses-
 - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
 - Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

Additional Learning

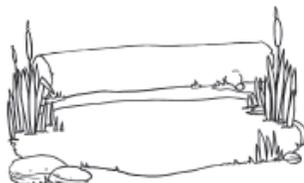
[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Read the sentence. Add the information to the picture.

Six frogs sit on a log.



The dog is green.

