



Learning Project- My Family
Week 2



Age Range- EYFS

Weekly Maths Tasks (aim to do one a day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Count match and order numbers to 10, use [this gingerbread game](#) to help you.
- Write out the digits 0 - 9- try writing them with different materials such as chalk, in sand, with a paint brush etc.
- Go on a shape hunt. Count how many 2D shapes you can spot. Look out for triangles, circles, squares and rectangles.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: There was [10 in the bed](#), [5 little monkeys](#) etc.

Weekly Reading Task (aim to do one a day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the sounds that they are currently learning. Highlight these sounds and practice writing them correctly. Scroll down for a sound mat with the Read, Write, Inc rhymes we use in school.
- Watch and listen to [Cbeebies bedtime stories](#). Can you retell the story after?

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Sing the song [Miss Polly had a Dolly](#). Can your child change their voice for the doctor?
- Play name the Alien. Children to draw 5 aliens. Can you make up names for your aliens? For Exmple Zeg, Tek.
- Test children's initial sounds. Ask them to collect 5 items from around the house. What sound can they hear at the beginning?

Weekly Writing Tasks (Aim to do 1 per day)

- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Don't forget whooshes and flicks (pre-cursive writing).
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.
- Can you write a fact file about yourself? What's your full name? How old are you? What's your favourite book, toys, food?
- Take part in a [dough disco here](#). Using play dough children move their fingers to develop their fine motor skills and strengthen their fingers.

Learning Projects (to be done throughout the week)

- Lay the table for your family for dinner- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- Make a birthday card for the next family birthday- How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- What jobs do the people in your family do? Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- Use play dough to make your family members- Use ready made play dough or make your own using this recipe: ○ 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer).
- Play a family board game- Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- Find out everyone's favourite song in your family- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Additional Learning

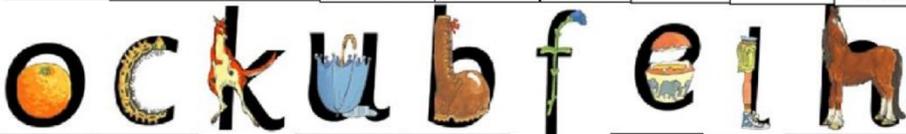
[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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My RWI
Sound
Mat



Red Words

I
to
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no
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my
your
said
you