

Year 1/2 Home Learning w/c 29.06.20

The daily activities below are intended to provide you with ideas for working at home, there will also be reading activities available on ActiveLearn and Maths on MyMaths. Prodigy and Times Tables Rockstars are also still available for year 2 and Numbots will be available for year 1.



Theme: Famous and Significant people



Reading Activities		Spelling/phonics activities	
Mon	Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem ' Royal Tea ' here. What did your child like about the poem? What did they dislike about the poem?	Mon	Choose letters that make words that can be read phonetically. Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done on paper inside the house.
Tue	Ask your child to find out about one significant person here . Can they read any tricky words? Why is this person important?	Tue	Your child could visit this interactive game and play Sentence Substitution .
Wed	Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending!	Wed	Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?
Thu	Who was Queen Elizabeth I? Watch this short video and then your child can record what they've learned about this royal. They may also wish to use books or websites to help.	Thu	'Kind', 'past', 'improve', 'many' and 'people' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale?
Fri	Set up an interview where your child can be the interviewer and you can be the famous person (choose from here). Ask them to write down and read back to you some of the things you have said.	Fri	There are live phonics lessons on Youtube daily. Click here to watch and join in.

Writing activities		Maths Activities	
Mon	Once your child has listened to ' Royal Tea ' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.	Mon	Encourage your child to write all of the number facts up to 20 e.g. $3 + 17 = 20$, $17 + 3 = 20$. Can they use these to write the inverse e.g. $20 - 3 = 17$.
Tue	Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.	Tue	Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.

Wed	When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.	Wed	Practise totalling amounts on this game then post the letter in the correct post box to show your answer.
Thu	Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school.	Thu	Get your child to write one of the number bonds to or within 10 - e.g. $2 + 8 = 10$ or $3 + 4 = 7$. Can they use these facts to find out the addition facts up to 100? E.g. $20 + 80 = 100$ and $30 + 40 = 70$.
Fri	Visit the Literacy Shed for this wonderful resource on The Clocktower . Or they could write a description of Buckingham Palace using this image .	Fri	In Benjamin Zephaniah's poem ' Royal Tea ' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?

The following activities are based on this week's theme. Please feel free to access as many or as few of these as you can manage.

Topic activities

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **How Important is Mary Seacole?**- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.
- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- **A Seriously Significant Somebody-** **Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!**

STEM Learning Opportunities #sciencefromhome

Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.
- If you were going to design an umbrella what would it look like and what materials would you use?
- Try making a model umbrella using junk box materials you might find at home.

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