



Homework Policy 2019-2020

Introduction

Homework in our school takes various forms depending on the age of the pupils. For example, for younger children it may be practicing reading and the learning of spellings and tables to support their learning in school, while for upper KS2 it may be additional work to prepare them for the demands of secondary school.

We are also mindful that children have the opportunities and experiences outside of the school that are equally important in developing and enriching their lives. Our policy and practice therefore recognise the need for the children to have time to be children!

The purpose of Homework

As a child progresses through primary school, homework has some or all of the following purposes depending on the age of the child and format of the homework

- It consolidates and reinforces the skills and understanding learnt in school.
- It can extend school based learning.
- It fosters the partnership between the school and parents in achieving the aims of the school for the benefit of the child.
- Ensure consistency of approach throughout the school.

Aims and Responsibilities

Mindful of the above purposes of homework, our aims in setting homework are to:-

- Give children further practice of the skills and concepts learnt during the school day.
- Extend and support the learning experiences in school via reinforcement and revision.
- Enable parents to share in their child's education in partnership with the school.
- Provide progression towards independence and individual responsibility in upper key stage 2 to prepare the children for transfer to High School.
- Ensure consistency of approach throughout the school.

The school, parents and pupils each have responsibilities regarding homework. These are as follows:-

School is responsible for setting and monitoring homework appropriate to the child's age and ability.

Parents are responsible for providing their child with time, space, encouragement and support with any homework they have including hearing the child read and assisting in the learning of tables and spellings.

Pupils are responsible for undertaking any homework set and remembering to take home and return to school all books and equipment needed to undertake their homework.

Time allocation for homework

These are recommended time allocations for homework. This is only a guide, and whilst the school endeavour's to follow these guidelines carefully, there may be times when these guides are modified or changed.

Reception	Up to 1 hour per week
KS1 – Years 1 and 2	Up to 1 hour per week
Lower KS2 – Years 3 and 4	Up to 1 hour per week
Upper KS2 – Years 5 and 6	Up to 1 ½ hours per week

When setting homework teachers will be mindful of the above allocations and will distribute the homework across the days and week accordingly. Where the homework involves learning spellings and / or tables, the checking of this may take the form of a test set on a specific day of the week. Parents will be notified which day the test will be administered in order that they can support the child in their homework by ensuring the homework learning task is completed by the day of the test. Homework tasks set will generally practice skills the children have learned during the recent lesson activities.

IN ALL YEAR GROUPS, READING BOOKS WILL BE CHANGED AS NEEDED.

	Compulsory	Possible additions / Other curriculum areas
Reception	Phonics Reading books	Letter or number activities
Year 1	Phonics Reading books Spellings of common exception words Maths	Letter or number activities Education City
Year 2	Phonics or Spelling homework Reading books Handwriting Maths	Education City
Year 3	Spelling Reading Grammar Maths Times table rock stars	Education City Handwriting
Year 4	Spelling Reading Grammar Maths Times table rock stars	Education City Handwriting
Year 5	Spelling Reading Grammar Maths Times table rock stars	Education City Handwriting
Year 6	Spelling Reading Times tables rock stars SATs skills – this could be comprehension, calculation, maths problem solving or grammar	Education City Handwriting

Homework Feedback

We recognise that pupils benefit from feedback on their homework. Homework may not be formal paper exercises, requiring formal marking. Therefore, much of the feedback may be verbal from the teacher to the child: the format and timing of the feedback depending on the nature of the homework and when it is assessed by the teacher.

With the older children teachers will check that homework has been completed, and, depending on the task, children may “class mark” or “self-mark” their homework under the direction of the teacher or teaching assistant. This may be followed by general feedback to the class.

Absences

Children who miss lessons due to being absent from school may be given work they have missed as homework, is appropriate. Where children are absent for longer due to medical reasons, it is not school policy to supply work to cover these periods, as children should be able to attend school if they are well enough to undertake work. There are, however, exceptions to this rule and school reserves the right to decide whether this is acceptable or not. Following Government guidelines, holiday in term time will not be authorised therefore the setting of homework for unauthorised absences is not applicable.

Rewards & Consequences

As with all other forms of school life we recognise, and will reward, children for their efforts in homework tasks.

Rewards

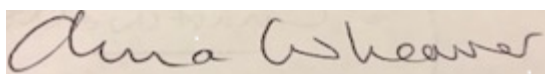
- Team Stars
- Effort of the Week Award
- Headteacher Award

Consequences

- Limited homework over a half term – text sent to parent
- If then continues over the term – letter home from the Headteacher

Reviewed: Summer 2020

Authorised: Anna Wheaver Headteacher

A handwritten signature in cursive script that reads "Anna Wheaver". The signature is written in dark ink on a light-colored, slightly textured background.