Year Two

Number			
Number and Place Value	**Addition and Subtraction**	**Multiplication & Division**	**Fractions (decimals & percentages)**
Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward.	Add and subtract numbers using concrete objects, pictorial representations, and mentally.	Recall and use multiplication and division facts for the 2, 5 and 10 times tables.	Recognise, find, name and write fractions 1/3, ¼, 2/4, and ¾ of a length, shape, set of objects or quantity.
Compare and order numbers from 0 up to 100; use < > and = signs.	Add and subtract numbers, including a two-digit number and ones.	Calculate mathematical statements for multiplication and division within the multiplication tables, and write them using the X, ÷ and = signs.	Write simple fractions, for example, ½ of 6 = 3, and recognise the equivalence of 2/4 and ½.
Read and write numbers to at least 100 in numerals and in words.	Add and subtract numbers, including a two-digit number and tens.		
	Add and subtract numbers, including two two-digit numbers.		

Shape, Space and Measure, and Statistics			
Measurement	**Geometry – Properties of shapes**	**Geometry – Position and direction**	**Statistics**
Compare and order lengths, mass, volume/capacity and record the results using >, < and =.	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.	Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line.	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.	Distinguishing between rotations as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	
Tell and write the time to five minutes, including quarter past/to the hour, and draw the hands on a clock face to show these times.	Identify 2-D shapes on the faces of 3-D shapes.		
Know the number of minutes in an hour and the number of hours in a day.			